كورس الأساس في اللغة الإنجليزية

الصف التاسع

الفصل الدراسي الأول

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078 660 11 65

2 **Listen to the words below in context. Try to guess their meanings.**

outgoing, personality, shy, uncommon, sense of humour, loyal, interests

Outgoing: Friendly and always ready to meet new people. **اجتماعي**

Personality: A person's characteristics or the way they behave with other people. **شخصية**

Shy: Having difficulty at meeting and talking to other people. **خجول**

Uncommon: Rare and unusual. **غير مألوف / غير عادي**

Sense of humour: The ability to amuse people by telling funny jokes. **حس الفكاهة**

Loyal: Always faithful and supportive of their friends. **مخلص / وفي**

Interests: Activities that are important or special to someone. **اهتمامات**

3 **Write the names of three people who are important to you: someone in your family, a friend and somebody famous. Then, work in pairs and tell your partner why they are important to you. Find out about the people on your partner's list.**

المطلوب في هذا التمرين أن نكتب أسماء ثلاث أشخاص مهمين بالنسبة لنا ولماذا هم مهمين. واحد من العائلة، واحد من الأصدقاء وشخص مشهور.

AM SHARABATI

إجابات مقترحة

1- My father is important to me *because he always encourages me*.

2- My friend Adam is important to me because *we have the same interests*.

3- Messi is important to me because *he is a talented footballer*.

2 Listen to the words below in context. Try to guess their meanings.

impression, close, serious, reliable, skilful, talented

Impression: The first idea, feeling or opinion you have about someone or something.

انطباع

Close: Near in relationship. **مقرب / حميم**

Serious: Being quiet, sincere and sensible. **جاد / لا يعرف المزاح**

Reliable: Able to be trusted and depended on. **يعتمد عليه**

Skilful: Showing ability to do something. **ماهر / يمتلك مهارة**

Talented: Clever, skilful and showing great ability. **موهوب**

First impressions

الانطباعات الأولى

To be honest, the first time I met Jamal, I didn't imagine that we would ever be close friends. He arrived about a year ago at our school. I saw him in the playground.

بصراحة، في المرة الأولى التي قابلت فيها جمال، لم أتخيل أننا سنكون أصدقاء مقربين. لقد وصل منذ حوالي عام إلى مدرستنا. رأيته في الملعب.

T. ESAM SHARABATI

He made friends quickly as he was very friendly and funny. He told jokes and made all the other students laugh. In class, he was clever and hard-working. He didn't take much notice of me that first week - we seemed so different. I'm quite serious and really shy.

قام بتكوين صداقات بسرعة لأنه كان ودودًا ومضحكًا للغاية. قال النكات وجعل جميع الطلاب الآخرين يضحكون. في الفصل، كان ذكيًا ومجتهدًا. لم ينتبه لي كثيرًا في الأسبوع الأول – بدونا مختلفين تمامًا. أنا جاد جدا وخجول حقا.

Well, one afternoon, about a week later, I met Jamal on the basketball court. We were alone and we started to play basketball together. We soon discovered that we had a lot in common: we both love basketball and music.

حسنًا، بعد ظهر أحد الأيام، بعد حوالي أسبوع، قابلت جمال في ملعب كرة السلة. كنا وحدنا وبدأنا نلعب كرة السلة معًا. سرعان ما اكتشفنا أن لدينا الكثير من القواسم المشتركة: كلانا نحب كرة السلة والموسيقى.

From that day on, we became really good friends. Jamal is actually a kind and reliable person. He's a really skilful basketball player and he thinks I'm talented because I play the piano really well.

من ذلك اليوم فصاعدًا، أصبحنا أصدقاء حميمين حقًا. جمال هو في الواقع شخص طيب وموثوق. إنه لاعب كرة سلة ماهر حقًا وهو يعتقد أنني موهوب لأنني أعزف على البيانو جيدًا.

Our classmates find it strange now to see us together - the outgoing Jamal who always has a big smile, and me, the quiet and shy boy. They find it difficult to believe we're best friends. After school, we usually sit and read or listen to music together.

يجد زملائنا في الفصل أنه من الغريب الآن رؤيتنا معًا - جمال المنتهية ولايته الذي دائمًا ما تكون ابتسامته كبيرة، وأنا الصبي الهادئ والخجول. يجدون صعوبة في تصديق أننا أفضل الأصدقاء. بعد المدرسة، عادة ما نجلس ونقرأ أو نستمع إلى الموسيقى معًا.

Every Saturday, we go and watch a basketball match or practise together on the courts. It just goes to show how first impressions can be so wrong.

كل يوم سبت، نذهب ونشاهد مباراة كرة سلة أو نتدرب معًا على الملاعب. يذهب فقط لإظهار كيف يمكن أن تكون الانطباعات الأولى خاطئة للغاية.

3 **Read the story on page 6. Then answer the following questions.**

1. Find eight adjectives from the story that describe Jamal and four adjectives that describe Rashed, and put them in the correct column.

الاجابات الصحيحة

***Jamal*:** friendly, funny, clever, hard-working, kind, reliable, skilful, outgoing.
***Rashed*:** serious, shy, talented, quiet.

2. Work in pairs. Which of the adjectives you found do you think describe / do not describe your partner?

إجابة مقترحة

*I think my friend is serious and kind, but he isn't funny or shy.

3. Do you sometimes have first impressions about people? Give real examples from your daily life.

إجابة مقترحة

* Yes, sometimes I do. For example when I first met Ali, I thought he was shy, but after a while I realised that he is outgoing.

Grammar

1 **Read through the table below. Then, correct the underlined verb form in each statement or question.**

*المطلوب في هذا التمرين أن نقوم بتصحيح أخطاء القواعد التي تحتها خط في الجدول لكل جملة أو عبارة.

ISAM SHARABATI

A) Fadi will tries to fix the car himself.
Fadi will try to fix the car himself. → التصحيح

B) Sally speaks on the phone with her cousin at the moment.
Sally is speaking on the phone with her cousin at the moment. → التصحيح

C) Have you travel to Egypt before?
Have you travelled to Egypt before? → التصحيح

D) Faten was typing the report when the electricity go off.
Faten was typing the report when the electricity goes off. → التصحيح

E) Ahmad says we not have to come before 9 o'clock.
Ahmad says we don't have to come before 9 o'clock. → التصحيح

F) The teacher has gave us an assignment for tomorrow.
The teacher has given us an assignment for tomorrow. → التصحيح

2 **Mazen has a test this week and he still has to prepare. Help him get ready for his test by giving him advice, using *have to/don't have to, can/can't*.**

Example

You have to go to bed early the night before your test.

المطلوب هنا تقديم نصيحة لمازن بخصوص الدراسة للامتحانات باستخدام الأفعال بالخط الغامق من السؤال.

إجابة مقترحة

1. You *have to* go to bed early the night before your test.

2. You *don't have* to stay awake all night studying.

3. You *can* do your work over several days.

4. You *can't* leave all your work till the last minute.

T. L. SHARABATI

3 **Listen to what Ziad says about himself. Take notes about his qualities and preferences as you're listening.**

Hello there. I'm Ziad. I'm 15. I want to make new friends who are the same age as me. I'm outgoing but I also prefer to be with just one or two friends. We talk about the books we've read or old films we like. I'm very creative and I write my own poems. I'm very reliable as a friend and can keep secrets. I'm always on time if I arrange to meet someone. I'm also a good listener – I try to help if I can when friends tell me their problems. I don't get angry easily and I keep calm in difficult situations.

مرحبا. انا زياد. أبلغ من العمر 15 عامًا. أريد تكوين صداقات جديدة من نفس عمري. أنا منفتح ولكني أفضل أيضًا أن أكون مع صديق واحد أو اثنين فقط. نحن نتكلم عن الكتب التي قرأناها أو الأفلام القديمة التي نحبها. أنا مبدع للغاية وأكتب قصائدي الخاصة. أنا جدير بالثقة كصديق ويمكنني الاحتفاظ بالأسرار. أنا دائما في الوقت المحدد إذا رتبت لمقابلة شخص ما. أنا أيضًا مستمع جيد - أحاول المساعدة إذا كان بإمكاني عندما يخبرني الأصدقاء بمشاكلهم. لا أغضب بسهولة وأبقى هادئًا في المواقف الصعبة.

الاجابات الصحيحة

You can trust this person with a secret. ✓
This person is never late for a meeting. ✓
This person likes to be with many people at the same time. ✗
This person likes watching films. ✓
This person likes to have friends who are older than him. ✗

T. ESAM SHRABATI

People from the past

Reading

1 Read about these famous people from the past. What did they do that made them famous?

إجابة مقترحة

**I think, they made important achievements that helped people.*

2 Listen to the words below in context. Try to guess their meanings.

self-taught, to pursue, superb, valuable, pharaoh, to reign, mysterious, philosophy

Self-taught: Having learnt a skill or subject by practicing it yourself rather than in a school. → تعلم ذاتي

To pursue: To continue doing an activity. → الاستمرار والمتابعة

Superb: Excellent. → ممتاز ورائع

Valuable: Extremely important. → ذو قيمة

Pharaoh: The ruler in ancient Egypt. → الفرعون / الحاكم في مصر القديمة

To reign: To rule as a king or a queen. → يحكم دولة أو امبراطورية

Mysterious: Difficult to understand or explain. → غامض

Philosophy: The study of knowledge and the nature of life. → علم الفلسفة

T. ESAM SHRKABATI

Tutankhamun

Tutankhamun is one of the most famous rulers in history, but we know very little about his life. He became famous when the English archaeologist Howard Carter discovered his secret tomb in 1922.

توت عنخ آمون هو أحد أشهر الحكام في التاريخ، لكننا لا نعرف عنه إلا القليل حياته. اشتهر عندما اكتشف عالم الآثار الإنجليزي هوارد كارتر قبره السري في عام 1922.

Inside the tomb, Carter found a superb collection of valuable objects. These included the impressive mask of Tutankhamun, which is probably the most well-known object from Ancient Egypt.

داخل القبر، وجد كارتر مجموعة رائعة من الأشياء القيمة. وشملت على القناع المثير للإعجاب لتوت عنخ آمون، والذي ربما يكون أكثر الأشياء شهرة من مصر القديمة.

Tutankhamun was only a boy when he became a pharaoh in Ancient Egypt around 2,500 years ago. He reigned for only a few years and die.

كان توت عنخ آمون صبيًا فقط عندما أصبح فرعونًا في مصر القديمة منذ 2500 عام. حكم لبضع سنوات فقط ومات.

Fadwa Touqan

Fadwa Touqan is one of the greatest poets of Palestine in the 20th century. Born in Nabulus to a well-known wealthy family, Touqan also carried the Jordanian nationality.

تعتبر فدوى طوقان من أعظم شعراء فلسطين في القرن العشرين. ولدت طوقان في نابلس لعائلة ثرية معروفة، كما انها تحمل الجنسية الأردنية.

Even though she was not given the opportunity to pursue her education, she still insisted on studying and was self-taught with the assistance of her brother, Ibrahim Touqan.

على الرغم من أنها لم تُمنح الفرصة لمتابعة تعليمها، إلا أنها لا تزال مصرة على الدراسة وتعلمت ذاتيا بنفسها بمساعدة شقيقها إبراهيم طوقان.

She was considered a great figure of modern Arabic literature and received many awards including the United Arab Emirates Award in 1990 and the Honorary Prize for Poetry in 1996. She died in 2003.

تعتبر فدوى طوقان شخصية بارزة في الأدب العربي الحديث وحصلت على العديد من الجوائز منها جائزة الإمارات العربية المتحدة عام 1990 والجائزة الفخرية للشعر عام 1996. توفيت عام 2003.

Ibn Sina

Ibn Sina or Avicenna, was one of the most famous scientists. He was born around 980 CE in Afshana, in present-day Uzbekistan.

ابن سينا أو ابن سينا ، كان من أشهر العلماء. ولد حوالي عام 980 م في أفشانة بأوزبكستان الحالية.

Most of his written work focused mainly on philosophy and medicine. He's well known for writing a scientific and philosophical encyclopaedia called *The Book of Healing* and he is considered the Father of modern medicine.

ركزت معظم أعماله المكتوبة بشكل أساسي على الفلسفة والطب. يشتهر بكتابته موسوعة علمية وفلسفية تسمى كتاب الشفاء ويعتبر أبو الطب الحديث.

This encyclopaedia was adopted as a medical textbook in many universities at that time. Ibn Sina's works also included writings on astronomy, psychology, mathematics, physics and poetry. He died in Hamadan, in Persia, in June 1037 CE.

تم اعتماد هذه الموسوعة ككتاب طبي في العديد من الجامعات في ذلك الوقت. تضمنت أعمال ابن سينا أيضًا كتابات في علم الفلك وعلم النفس والرياضيات والفيزياء والشعر. توفي في همدان في بلاد فارس في يونيو 1037 م.

Grammar

1 Match the sentence beginnings (1–4) with their endings (a–d). Then, complete the sentences with the correct form of the verbs in brackets.

الاجابات الصحيحة

1. I'll go shopping with my sister in the afternoon then we ***will go*** to the theatre with our cousins.
2. Sami was playing football when he ***fell*** and broke his arm.
3. I usually read adventure stories, but now I ***am reading*** a history book.
4. I met Zinedine Zidane last summer, but I ***didn't meet*** any other famous person.

2 Answer the following questions about yourself in full sentences.

إجابات مقترحة

A) What were you doing this morning when the bell rang?
I was reading a story when the bell rang.

B) What do you think you will do in your summer holiday?
I think, I will learn a new language.

C) What do you have to do when you're playing football?
I have to play quickly and pass the ball to my teammates.

D) Which historical monument have you been to?
I have been to Petra and Jerash.

T. ESAM SHARABATI

I remember ...

1 Help Fadia solve these riddles to find out the words related to space. (2 marks each)

A) I am not natural. Man made me. I circle around Earth or the Moon to collect information or for communication. What am I? (Satellite)

B) I am a person. I work in the field of science. I study the stars, planets and the universe. Who am I? (Astronomer)

C) I am a group of planets and other objects. My planets circle around a big shining star that gives light and energy. What am I? (Solar system)

2 Choose the correct answer from a, b or c. (2 marks each)

1. I was walking to school when I saw my friend.

   a. am walking b. walked c. was walking

2. It was dark when we finally arrived home.

   a. arrive b. arrived c. were arriving

3. I will help you if you can't do it.

   a. will help b. help c. was helping

4. I usually watch TV at the weekend, but now I am doing my homework.

   a. am doing b. do c. will do

T. ESAM SHARABATI

5. I think schools will become very different in the future.

a. become b. are becoming c. will become

3 **Rewrite the sentences using these modal verbs. One of them is used more than once. (2 marks each)**

have to don't have to can can't

الاجابات الصحيحة

1. You *can* do some exercises in the morning.
2. You *don't have* to write in pen.
3. You *have to* have breakfast every day.
4. You *can't* come to school without your books.
5. You *have to* get to school on time.

4 **Find five mistakes in some of the verb forms in this paragraph. Then, rewrite the paragraph with the corrected verbs. (1 mark each)**

المطلوب هنا استخراج 5 أخطاء من الفقرة وتصحيحها (التعديلات بالخط الغامق)

Have you ever **visited** a historical site? I **haven't been** to one since I was a child. I remember going with my parents to the Roman Theatre in Amman. My mum **started** telling me the history of this theatre when we got there. I **have** never **seen** such a great building with a great history. I **will** never **forget** this amazing trip!

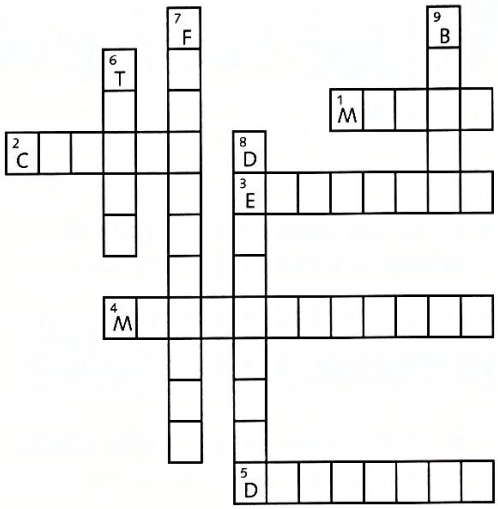
T. ESAM SHARABATI

5 Find the words in the puzzle below.
(1 mark each)

scrapyard spacesuit judo compass
astronomer destination forum
hockey goal military

G	D	R	E	M	O	N	O	R	T	S	M
S	E	O	Y	E	K	C	O	H	C	M	I
C	S	S	C	R	A	P	Y	A	R	D	L
J	T	L	J	T	E	T	E	J	A	P	I
E	I	J	S	P	A	C	E	S	U	I	T
W	N	A	I	H	D	G	E	O	A	D	A
K	A	F	R	O	N	O	J	U	D	O	R
R	T	O	I	C	U	A	I	T	M	Z	Y
O	I	R	O	K	A	L	N	P	S	V	W
V	O	U	T	E	C	O	M	P	A	S	S
E	N	M	J	Y	U	S	C	Y	T	Y	D
A	S	T	R	O	N	O	M	E	R	D	L

6 Read the clues and write the words in the puzzle. (1 mark each)



ACROSS بشكل أفقي

1. Able to tell the difference between right and wrong *(Moral)*
2. loving *(Caring)*
3. A person who goes to places to learn about them *(Explorer)*
4. A town or city government that makes decisions on local matters *(Municipality)*
5. Relating to someone who can't use a part of their body properly *(Disabled)*

DOWN بشكل عمودي

6. A group of families in a traditional society having the same traditions and culture *(Tribe)*
7. Very scary *(Frightening)*
8. Committed *(Dedicated)*
9. Courageous *(Brave)*

ESSAM SHARABATI

Starting out

1 Fill in the blanks with one of the following words or expressions.

وفي/ مخلص شخصية اجتماعي

loyal personality outgoing
interests sense of humour

اهتمامات حس الفكاهة

a. Asma is very friendly and is always smiling. She has a wonderful _____.

b. Mohammad and I are best friends. We share some of our secrets with each other. He's very _____.

c. Muneer is my cousin. He loves meeting new people and can't sit still. He's _____.

d. Omar and Hussein always joke and make people laugh. They have an amazing _____.

e. Nadia has many _____. She likes reading, playing tennis and swimming.

الاجابات الصحيحة

a. personality b. loyal c. outgoing d. sense of humour e. interests

2 **Use three words from exercise 1 of your own choice to write your own sentences.**

جمل مقترحة

1- You should have a strong personality in our society.

2- Your friends should be loyal and keep your secrets.

3- I am an outgoing person I don't like to be alone.

4- Laila is a funny, she has a sense of humour.

5- My brother and I share the same interests.

T. ESAM SHARABATI

3 **Correct the underlined verb form in each statement or question.**

a. Ziad <u>have took</u> the English test three times so far.

Ziad *has taken* the English test three times so far.

b. We <u>will watch</u> the football game at the moment.

We *are watching* the football game at the moment.

c. How <u>do you prepare</u> for your exams yesterday?

How *did you prepare* for the exams yesterday?

d. Will your friend <u>goes</u> with us to the theatre?

Will your friend *go* with us to the theatre?

e. Have you ever <u>work</u> as a waiter?

Have you ever *worked* as a waiter?

4 **Use the words from the box to complete Fadia's description of her family as she introduces them to her friend.**

انطباع يعتمد عليه موهوب

impression	serious	reliable	close	talented

جاد مقرب

ISAM SHARABATI

a. This is my father, Rami. He has a strong personality. He gives the _____ that he's always serious, but he's also very funny.

b. This is my mother, Sarah. I always talk to her and ask her for advice. We're very _____.

c. This is my older brother, Sami. I can always count on him. He's so _____.

d. This is my sister, Mariam. She is quiet, sincere and sensible. She's _____.

e. Finally, this is my little sister, Reem. She loves taking pictures with her new camera. She's a _____ photographer.

الاجابات الصحيحة

a. impression b. close c. reliable d. serious e. talented

5 **Look at the pictures. What was Amer doing on these days and at these times? Write sentences using the Past Continuous.**

	2 p.m.	3 p.m.	4 p.m.	5 p.m.
Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				

المطلوب هنا تعبئة الجدول بكتابة جمل بالماضي المستمر عن الأشياء التي كان يفعلها عامر.

الاجابات الصحيحة

On Monday, Amer *was walking* back home from school at 2 p.m.

On Tuesday, Amer *was doing* his homework at 4 p.m.

On Wednesday, Amer *was playing* computer games at 5 p.m.

On Thursday, Amer *was taking* music lessons at 3 p.m.

6 Look at the job interview advice and complete the summary. Use ***have to***, ***don't have to***, ***can*** and ***can't***.

✓	✗	Not essential! It's your choice.	It's a good idea.
• be on time • be friendly	• give false information about your skills and experience • make negative comments about previous employers	• wear a suit – it depends on the job • say yes immediately if you are offered the job	• arrive ten minutes early • write a thank-you letter to your interviewer after the interview

المطلوب هما ان نقوم بتعبأة النصيحة المقدمة لمقابلة العمل باستخدام الأفعال بالخط الغامق من تمرين رقم 6

First of all, you (1) _____ be on time for your interview. You (2) _____ try to arrive at least ten minutes early, if possible. You (3) _____ wear a suit, though – it depends on the job. When you meet the interviewer, you (4) _____ be friendly. You (5) _____ give false information about yourself, and you (6) _____ make negative comments about your previous employer.

Remember, you (7) _____ say yes immediately if they offer you the job – go home and think about everything very carefully first. You (8) _____ also write a thank-you letter to the interviewer after the interview – it always gives a good impression. Good luck!

الاجابات الصحيحة

1. have to *2. can* *3. don't have to* *4. have to*
5. can't *6. can't* *7. don't have to* *8. can*

7 Use these notes to write a paragraph.

Samir (be) / Grade 9. He (be) / serious student. He (like) all subjects, especially science. Samir / (study) for the science test at the moment. He thinks he / (do) well tomorrow. He (want) / become a scientist / future. His dream (help) people with disabilities. This (be) why he (want) to become / scientist.

المطلوب هنا استخدام هذه الملاحظات لكتابة فقرة متناسقة

حل السؤال

Samir is in Grade 9. He is a serious student. He likes all subjects, especially science. Samir is studying for the science test at the moment. He thinks he will do well tomorrow. He wants to become a scientist in the future. His dream is to help people with disabilities. This is why he wants to become a scientist.

8 **Complete the following sentences.**

a. I have to study for my English test, but ...

I have to study for my English test, but my friends are coming for a visit.

إجابات مقترحة

b. Sarah was watching a film when her aunt arrived.

c. Ahmad and Ramez were very tired, but they still played football.

d. She usually reads before she sleeps, then she writes her journals.

e. We were in the house when it started snowing.

9 **Write the questions to the following answers.**

a. *Is he wearing a hat?*

No, he isn't wearing a hat.

المطلوب هنا كتابة أسئلة للإجابات الموجودة بالتمرين

الأسئلة الصحيحة

b. Will she visit her grandma tomorrow?

c. Does he want to become a scientist?

d. Can Fatima travel to Egypt to see the pyramids?

e. Are you doing your homework?

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10 Look at the table below. Then, write sentences using the Present Perfect Simple to answer the questions about what has and has not happened.

	✓	✗
Talal	football	table tennis
Mazen	England	France
Nour	to her brother	to her best friend

بالاعتماد على الجدول يتوجب عليك كتابة جمل بالمضارع التام للإجابة على الأسئلة لما حدث وما لم يحدث

الاجابات الصحيحة

1- Talal *has practised* football this year.
Talal *hasn't practised* table tennis this year.

2- Mazen *has* never *been* to France.
Mazen *has been* to England.

3- Nour *hasn't written* a letter to her best friend before.
Nour *has written* a letter to her brother.

11 Match the words in column A with the words that have the opposite meaning in column B.

A	B
1. to pursue	**a.** to obey
2. mysterious	**b.** ordinary
3. superb	**c.** to give up
4. to reign	**d.** clear
5. valuable	**e.** worthless

1- C 2- D 3- B 4- A 5- E الاجابات الصحيحة

T. ISAM SHARABATI

Grammar شرح قواعد الوحدة

1- The past simple الماضي البسيط

نستخدم هذا الزمن للتكلم عن أمور حدث وانتهت بالماضي ولا يوجد لها تأثير الان ويتكون هذا الزمن من فاعل ثم فعل ماضي {التصريف الثاني}.

Subject + V2 (affirmative+) → I ate my lunch three hours ago.

Subject + didn't + base form (negative-) → I didn't eat my lunch.

Did + subject + base form … (interrogative?) → Did you eat your lunch?

الكلمات المفتاحية الدالة على الماضي البسيط

Yesterday, ago, last week, last year, last month, in 1990, in the past, during, previously

2- The past continuous الماضي المستمر

نستخدم هذا الزمن للتكلم عن حدث كان مستمرا لفترة مؤقتة في الماضي عندما حدث شيء اخر وقطع استمراريته ويتكون من التالي

He, she, it, I + was + Ving → I was having my breakfast when my father arrived home.

They, you, we + were + Ving → We were watching the TV when the bell rang.

الكلمات المفتاحية الدالة على الماضي المستمر

This time + past, V2 – while – was/were + Ving, was/were + Ving -- when –V2

3- The future simple المستقبل البسيط

نستخدم هذا الزمن للتكلم عن أشياء مستقبلية وتنبؤات مبنية على رأي شخصي ويتكون من التالي

Subject + will + base form (affirmative+) → I will see you tomorrow.

Subject + won't + base form (negative-) → We won't be here tonight.

Will + subject + base form – (interrogative?) → Will life be easier in the future?

الكلمات المفتاحية الدالة على الماضي المستمر

Tonight, tomorrow, next, in 2030, the following + time.

T. ESAM SHARABATI

4- The present perfect المضارع التام

نستخدم هذا الزمن للتكلم عن شيء بدأ بالماضي واكتمل تماما في وقت التحدث عنه أو للتكلم عن تجارب وخبرات سابقة ويتكون من التالي

I, they, we, you + have + V3 → You have worked as an engineer before.

He, she, it + has +V3 → She has already done with her project.

الكلمات المفتاحية الدالة على المضارع التام

Since, for, already, just, yet, never, ever, recently, so far.

4- Have to/don't have to/can/can't الإلزام والمنع والسماح

I, you, we, they + have to + base form → I have to wake up early. أنا ملزم بالاستيقاظ مبكرا

He, she, it + has to + base form → Ahmad has to follow the rules. أحمد ملزم باتباع القوانين

I, you, we, they + don't have to + base form → I don't have to wake up early.

لست مضطرا للاستيقاظ مبكرا (غير الزامي)

He, she, it + doesn't have to + base form → Ahmad doesn't have to follow the rules.

أحمد ليس ملزما باتباع القوانين

Subject + can + base form → you can leave the room يمكنك مغادرة الغرفة (إعطاء الاذن)

Subject + can't +base form → you can't be outside after 10:00pm

لا يمكنك البقاء خارج المنزل بعد العاشرة مساء (أمر ممنوع)

T. ESAM SHARABATI